

East Lansing Public Schools
Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and End of 20/21 School Year

Date: January 28, 2021

Educational Goals (Developed August 2020 from the ELPS Extended Continuity of Learning Plan)

Screening assessments in reading and mathematics will be administered to all students at least twice during the school year: once in the first nine weeks of the school year, mid-year for some of the assessments, and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June, and individual student progress will be shared with students and families.

Additionally, we will continue to engage stakeholders in the district's balanced assessment system, including publicly sharing aggregate and student subgroup performance reports on multiple assessments.

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by AIMSweb Plus (K-5) or through the use of a local assessment (6-8). ● All teachers will use the assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by AIMSweb Plus (Kindergarten) and the Math Expressions Benchmark Assessments (grades 1 - 5) and the use of a local assessment (grades 6-8). ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. ● Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Achievement on Benchmark Assessment

Reporting Category	By February 1		End of Year	
	Reading	Math	Reading	Math
Kindergarten	59%	36%	38%	30%
1st Grade	46%	88.67%	48%	83.5%
2nd Grade	52%	80.75%	47%	78.5%
3rd Grade	56%	73.4%	45%	67.6%
4th Grade	48%	50%	42%	55%

5th Grade	53%	48%	34%	51.5%
6th Grade	See Below *	17%	See Below *	75%
7th Grade	See Below *	37%	See Below *	69%
8th Grade	See Below *	52%	See Below *	52%

Blue = Aimsweb Plus - The data for each grade level represents the percent of students who achieved at or above the 40th percentile on the aimswebPlus early literacy or reading screener. This assessment was administered in the fall of 2020 and Spring 2021. The data for Kindergarten math represents the percent of students who achieved at or above the 40th percentile on the aimswebPlus math screener, Quantity Total Fluency. This assessment was administered in the fall of 2020 and Spring 2021.

Red = Math Expressions Benchmark Assessment - Average Score

Fall Scores:

The data for grades 1-5 represent an average score by grade level for all students who took the local assessment (Math Expressions End of Year Benchmark Test-2018 edition or End of Year Test-2013 edition from the previous grade). This test was administered in the fall of 2020.

End of year scores:

The data for grades 1-5 represent an average score by grade level for all students who took the local assessment (Math Expressions End of Year Benchmark Test-2018 edition or End of Year Test-2013 edition from the current grade). This test was administered in the spring of 2021.

Green = Local Benchmark Assessment - These averages are based on proficiency of grade level mathematics benchmarks. The assessments were created at the local level and should not be used to compare data across grade levels and/or districts. This assessment was administered in the fall of 2020 and Spring of 2021.

*MMS Benchmark Reading Assessment Data Fall 2020

Description of Assessment

The MMS English department is using a locally developed, instructionally driven assessment as a reading benchmark. A teacher-created Cloze silent reading passage using grade-leveled texts will be used to assess students' overall progress in reading. The results will be used by teachers to inform instruction.

Administration directions, sample passages, and expected testing results were adapted from Assessing Reading: Multiple Measures for Kindergarten through 12th Grade by the CORE Literacy Library series by the Consortium on Reading Excellence.

Testing Data

Grade	Performance	Fall Benchmark Score Range	Number of Students Scoring in Range	Percentage of Total Students Scoring in Range
6	Benchmark	16+	168	73%
	Strategic	8-15	54	23%
	Intensive	0-7	8	4%
Total Students			230	

Grade	Performance	Fall Benchmark Score Range	Number of Students Scoring in Range	Percentage of Total Students Scoring in Range
7	Benchmark	17+	271	89%
	Strategic	10-16	17	6%
	Intensive	0-9	14	5%
Total Students			302	

Grade	Performance	Fall Benchmark Score Range	Number of Students Scoring in Range	Percentage of Total Students
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				Scoring in Range
8	Benchmark	18+	219	94%
	Strategic	11-17	8	3%
	Intensive	0-10	7	3%
Total Students			234	

*MMS Benchmark Reading Assessment Data Spring 2021

Description of Assessment

The MMS English department is using a locally developed, instructionally driven assessment as a reading benchmark. A teacher-created Cloze silent reading passage using grade-leveled texts will be used to assess students' overall progress in reading. The results will be used by teachers to inform instruction.

Administration directions, sample passages, and expected testing results were adapted from [Assessing Reading: Multiple Measures for Kindergarten through 12th Grade](#) by the CORE Literacy Library series by the Consortium on Reading Excellence.

Testing Data

Grade	Performance	Spring Benchmark Score Range	Number of Students Scoring in Range	Percentage of Total Students Scoring in Range
6	Benchmark	21+	172	82 %
	Strategic	11-20	26	12 %
	Intensive	0-10	13	6 %
Total Students			211	

Grade	Performance	Spring Benchmark Score Range	Number of Students Scoring in Range	Percentage of Total Students Scoring in Range
7	Benchmark	22+	198	83%
	Strategic	13-21	16	7%
	Intensive	0-12	24	10%
Total Students			238	

Grade	Performance	Spring Benchmark Score Range	Number of Students Scoring in Range	Percentage of Total Students Scoring in Range
8	Benchmark	22+	199	93%
	Strategic	14-21	5	2%
	Intensive	0-13	9	4%
Total Students			213	